

Chem. 101 Laboratory  
Fall 2005-06

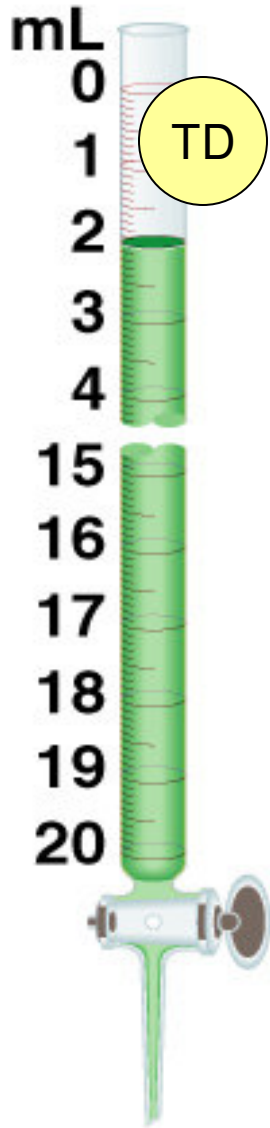
**Lecture 1**  
**Measurement**

# Purpose

- To become acquainted with the various types of balances and volumetric glassware and to compare their use and precision.
- To develop the technique of using such glassware.
- To learn how to report a measurement to the right precision
- To determine the density of an unknown substance.

# Volumetric glassware

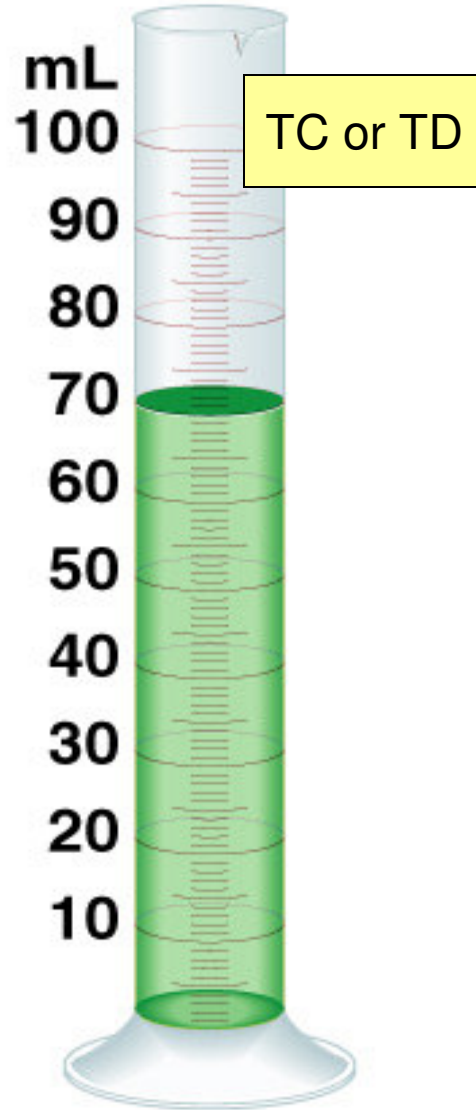
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Buret



Pipet



Graduated cylinder



Volumetric flask

# Volumetric glassware (cont'd)

- **Buret:** Calibrated TD (to deliver) at 20 °C.  
Used to deliver any needed volume.
- **Pipet:** Calibrated TD (to deliver) at 20 °C.  
Used to deliver accurately measured volume.
- **Graduated cylinder:** Calibrated TC (to contain) or TD (to deliver) depending on its intended use.
- **Volumetric flask:** Calibrated TC (to contain).  
Used to make up solutions to given volume.

# Uncertainty

- In every measurement there is a possibility of experimental error. The **margin of error** in a given measurement is called the **uncertainty** on that measurement.

- **Uncertainty** depends on the **measuring tool** or instrument.

**Example:** measurement of the length of a certain **rod** using two different rulers.

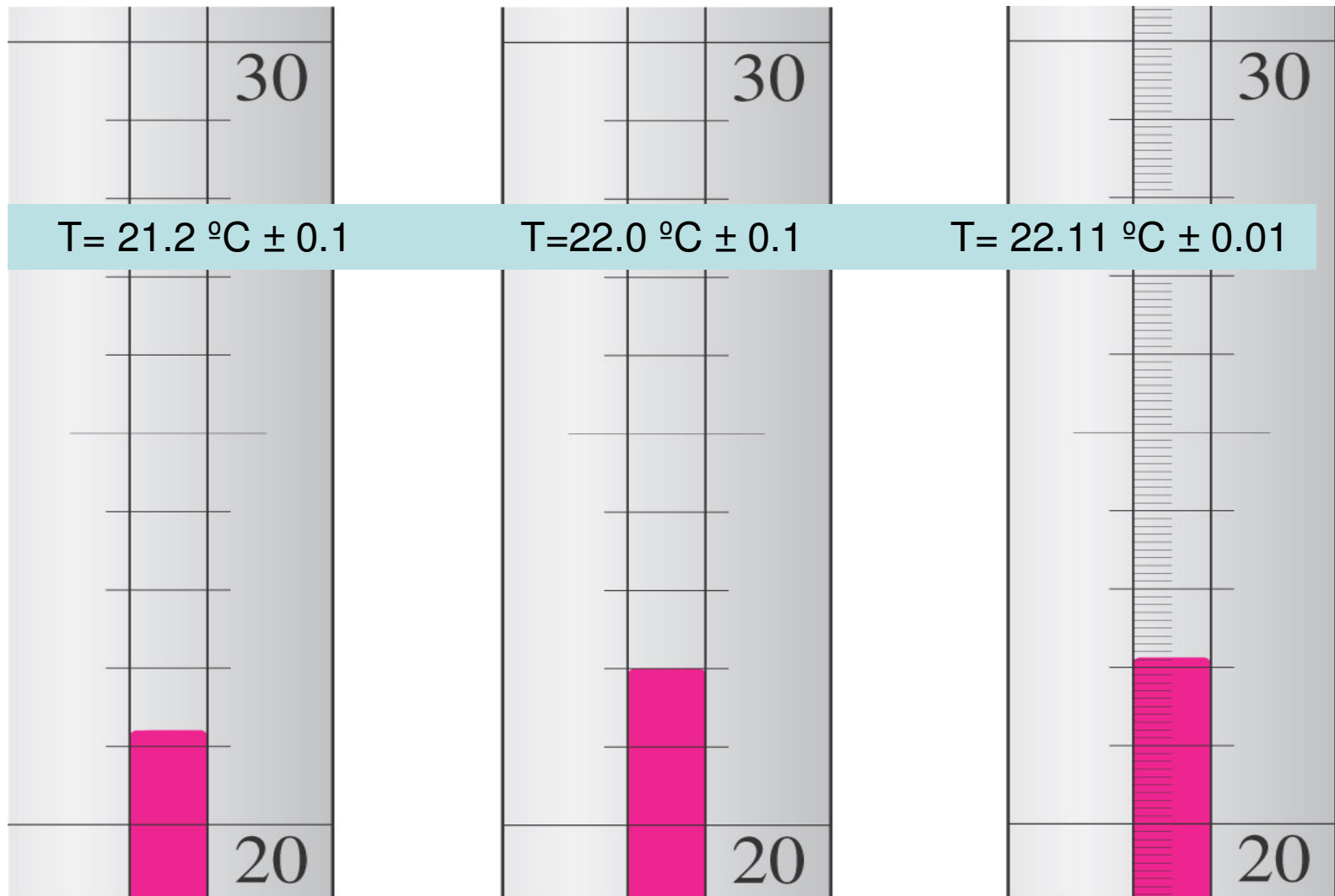
Ruler 1:  $3.7 \pm 0.1$  cm

Ruler 2:  $3.69 \pm 0.01$  cm

**Ruler 2 is more precise.**

- The **uncertainty** is usually given with the instrument, if not, consider it **1/10 of the smallest division**.

# Uncertainty (cont'd)



(a)

(b)

(c)

# Examples

Instrument or Tool	Uncertainty	Correct Expression of Measurement
Top loading balance	$\pm 0.01$ g	4.01 g
Analytical balance	$\pm 0.0001$ g	2.1049 g
10 mL graduated cylinder	$\pm 0.1$ mL	6.3 mL
50 mL buret	$\pm 0.02$ mL	28.04 mL
25 mL volumetric pipet	$\pm 0.02$ mL	25.00 mL
250 mL volumetric flask	$\pm 0.12$ mL	250.0 mL

# Significant Figures

## Definition

All digits required to express a measurement or a calculated result to the proper uncertainty. (A measurement contains significant figures that are all certain digits + one uncertain digit).

## Counting Significant Figures:

- In a given number, each digit that appears **to the right of the first nonzero digit, including that latter digit**, is a significant digit.

<b>Examples:</b>	1.3520	<i>5 sig. fig.</i>
	0.0452	<i>3 sig. fig.</i>
	9.020	<i>4 sig. fig.</i>
	56	<i>2 sig. fig.</i>



# Counting Significant Figures (Cont'd)

- **Zeros** to the **left of the first nonzero digit** and **exponents** are **not significant**.

**Examples:**    0.0050                    *2 sig. fig.*  
                  5.00 x 10<sup>2</sup>                *3 sig. fig.*  
                  0.01 x 10<sup>-4</sup>                *1 sig. fig.*

- **Exact numbers:** Numbers obtained from definitions or by simple counting are considered to have an **infinite number of significant figures**.

**Examples:** 25 dollars  
                  60 minutes in one hour

**The average of three measured lengths: 6.64, 6.68 and 6.70?**

$$\frac{6.64 + 6.68 + 6.70}{3} = 6.67333 = 6.67 = \cancel{7}$$

(3 is an exact number)

# Significant figures in mathematical operations

## *1- Addition and subtraction:*

The number of **decimal places** in the answer is the same as that in the component having the **lowest number of decimal places**

### **Examples:**

i-  $114.65 + 1.961 + \mathbf{12.3} = 128.911$   
 $= 128.9$  (one decimal place)

ii-  $\mathbf{66.59} - 3.113 = 63.477$   
 $= 63.48$  (two decimal places)

## ***2- Multiplication and division***

The number of **significant figures** in the answer is the same as that in the component having the **least number of significant figures**.

### **Examples:**

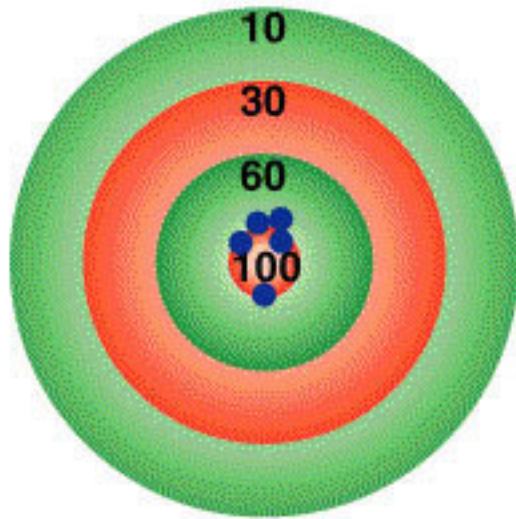
i-  $8.16 \times 5.1355 = 41.90568$   
 $= 41.9$  **(3 sig. fig.)**

ii-  $0.01540 / 883 = 0.0000174405$   
 $= 1.74 \times 10^{-5}$  **(3 sig. fig.)**

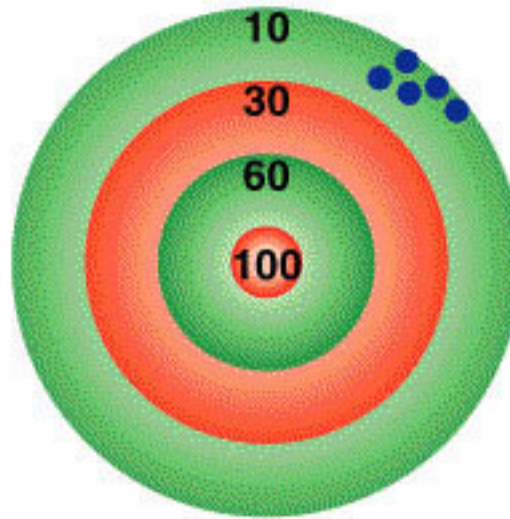
# Accuracy and precision

**Accuracy** – how close a measurement is to the *true* value

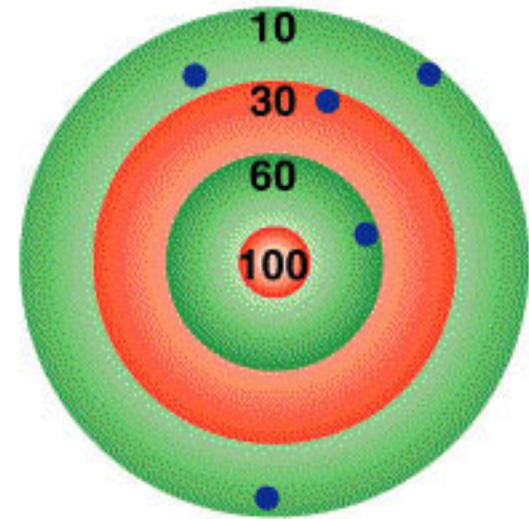
**Precision** – how close a set of measurements are to each other



accurate  
&  
precise



precise  
but  
not accurate



not accurate  
&  
not precise

# Expression of Error

- **Absolute Error** = | Exp. Value – True Value |  
= |  $X - X_T$  |
- **Relative Percent Error** =  $\frac{|X - X_T|}{X_T} \times 100$

Higher Percent Error indicates lower accuracy